Testimonials on OESIS PD 2020

Pathways

A recent testimonial from a History Teacher, Gene Cassidy at Miss Porter’s School (CT) who did a CBE Pathway.
"Thanks to this Intro CBE Pathway, my thinking in terms of assessment has changed in the largest meta-sense by getting me to think hard about the “threshold concepts” in my discipline of history…. Stripping down content to the most central pieces and then thinking hard about how my assessments relate to what I want my learning outcomes to be has resulted in me feeling far less guilty about the things that I am not teaching and far happier about the things that I am. Looking forward to the Level 1 CBE Pathway, I hope to gain more practical approaches toward shaping my curriculum to better suit the notion of competencies."

Testimonial from Jason Kern, Assistant Head of School for Innovation and Learning, at All Saint’s Episcopal School (TX), who has conducted Virtual PD Days. This approach was so successful that the Last Friday Scrum Team (which is a team comprised of faculty and staff that plans All Saint's professional learning time) conducted a Virtual Last Friday again in February. "Our goal is to show the value of online learning as a piece of our teachers' overall professional learning. We have seen that dedicating one of our Last Fridays to virtual learning has led to further online experiences by the teachers to continue their learning," Jason shared. "On our in-service day after spring break teachers will get together in their divisional meetings to reflect and share what they have learned through the OESIS-XP platform."