



Strategic Professional Development Consulting Services

The Leading Network for Innovation at Independent Schools

Your OESIS Network Membership now includes up to three 30-minute professional development planning sessions each year. We can also provide an estimate to customize faculty PD curriculum for your faculty inservice sessions.



Tara Quigley

Tara Quigley, an OESIS Network Leader who developed our Project-Based Learning, Competency-Based Education, Social Emotional Learning, and Cultural Compency curriculum, is available to provide PD Consulting Services for our

member schools. In July 2022 Tara became the full-time OESIS Network Director of Program Alignment dedicated to building capacity for faculty growth and innovation by customizing curriculum for schools.

Select desired outcomes so we can [integrate customized modules from our various foundational curriculum](#) to achieve your strategic goals.

Assessment and Feedback

Your faculty can receive feedback and guidance about their work with us. OESIS can provide guided support, feedback, and assessment from one of our Network Leaders as your faculty progress through the curriculum for \$100 per person for Level 1 and \$150 per person for Level 2, 3 or 4. We could also customize a program with your academic leadership team.

- [Register for an OESIS Network Leader Verified Pathway](#)
- [Schedule a Professional Development Virtual Discussion](#)

Flexible and Personalized

All courses include opportunities for interaction and community building amongst your faculty, encouraging collaboration and engagement. OESIS courses have four levels, which provides ample opportunity to personalize curriculum for your faculty. Each level builds upon the previous and includes specific tasks and assignments to allow for faculty to learn and develop at their own pace, from an introduction to guidance and support as they build content and skills in the Practitioner and Mentor levels.



Level 1: Introduction frames the ideas and builds the background knowledge and common terminology to help teachers understand the purpose of the work.



Level 2: Developer guides teachers as they develop curriculum for a course or unit that builds desired competencies.



During Level 3: Practitioner, teachers are asked to solicit feedback from peers, students, and administrators in refining and revising a course or unit they have previously taught.



Level 4: Ment or takes teachers through the process of becoming mentors to fellow faculty.