OESIS

The Leading Network for Innovation at Independent Schools

OESIS Las Vegas Classes of the Future

February 24 and 25, 2023

The Alexander Dawson School at Rainbow Mountain (NV)

100 Classes of the Future Sessions
8 Keynotes

A separate OESIS Faculty Placement Career Fair will take place at the same time as the OESIS Las Vegas Conference for OESIS Network Member Schools. **Candidates can register here.**

Career Fair

Feb. 24 and 25, 2023

Registration opens with continental breakfast at 8.00 a.m. and the Conference begins at 8.45 a.m. on Feb. 24, 2023, at the

Alexander Dawson School at Rainbow Mountain
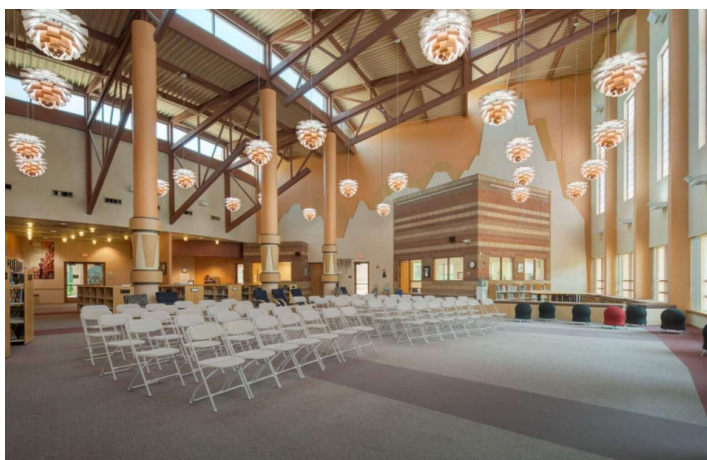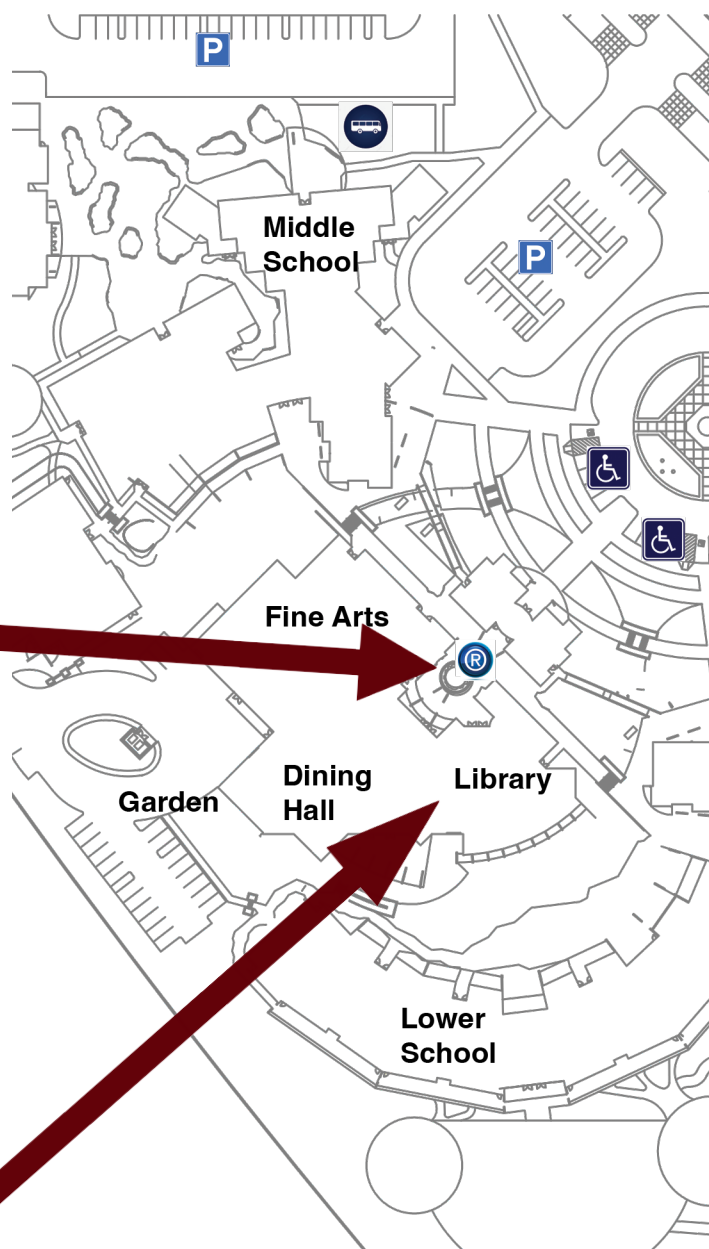
10845 West Desert Inn Road, Las Vegas, NV 89135

Phone: 702.949.3600 | Fax: 702.838.1818

The school is seven minutes from the Red Rock Casino and 15 minutes from the Las Vegas Strip. Note: There are two gates at Dawson but only one will give you access to the campus. To find the correct entrance, please do not enter the school name. Instead, enter the address: 10845 West Desert Inn Road. This will lead you to the Desert Inn gate, not the Garden Mist gate.

THE ALEXANDER DAWSON SCHOOL
AT RAINBOW MOUNTAIN

Guest Wi-Fi password: WelcomeBears

Library

Classrooms of the Future Rotations
Alexander Dawson Middle School Map

Networking

Networking Lounge: Room 303

**OESIS Network Members:
Middle School Conference Room**

OESIS Las Vegas 2023

SCHEDULE AT A GLANCE

Friday, February 24, 2023	
8.00 a.m. – 9.00 a.m.	**Breakfast & Registration**
8.45 a.m. | Dining Hall	**OESIS President Sanje Ratnavale will kick off the conference.**
9.00 a.m. – 9.45 a.m. MS classrooms **Rotations**	**CLASSES OF THE FUTURE ROTATION A** — 10 sessions featuring the following schools: **Catlin Gabel School** (OR), **Chadwick School** (CA), **Cincinnati Hills Christian Academy** (OH), **The Agile Mind** (FL), **The Alexander Dawson School** (NV), **The Chapin School** (NY), **Flint Hill School** (VA), and **The Woods Academy** (MD)
9.45 a.m. – 10.30 a.m. MS classrooms **Rotations**	**CLASSES OF THE FUTURE ROTATION B** — 9 sessions featuring: **Alta Vista Middle School** (CA), **Cincinnati Hills Christian Academy** (OH), **Princeton Day School** (NJ), **SAI International School** (India), **The Alexander Dawson School** (NV), **The Nightingale-Bamford School** (NY), **The Taft School** (CT), and **The Tatnall School** (DE)
10.30 a.m. – 11.15 a.m. Dining Hall **Keynote**	**How Can We Measure Inclusion, Engagement, Trust and Thriving?** **Joshua Freedman,** *CEO,* **Six Seconds**
11.15 a.m. – 12 noon Library **Keynote**	**Building Teacher Emotional Capacity as a DEI Spring Board — A School Story** **Rutgers Prep School (NJ) Diversity, Equity and Inclusion Committee** **Helen Williams** — *Director of Admission PreK-Grade 8*; **Tim Cohen** — *Dean of International Students*; **Leichena Young** — *Upper/Middle School Counselor*
12 noon – 12.45 p.m.	**Lunch**
1.00 p.m. – 1.45 p.m. MS classrooms **Rotations**	**CLASSES OF THE FUTURE ROTATION C** — 10 sessions featuring: **Arvada West High School** (CO), **Berwick Academy** (ME), **OESIS Network** (OH), **Princeton Day School** (NJ), **St. Luke's School** (CT), **The Taft School** (CT), and **The Alexander Dawson School** (NV)
1.45 p.m. – 2.30 p.m. MS classrooms **Rotations**	**CLASSES OF THE FUTURE ROTATION D** — 9 sessions featuring: **Campbell Hall School** (CA), **Dublin School** (NH), **Keys School** (CA), **OESIS Network** (MI), **Princeton Day School** (NJ), **The Agile Mind** (FL), **The Alexander Dawson School** (NV), and **Watershed School** (CO)

Friday, February 24, 2023

2.30 p.m. – 3.15 p.m. Dining Hall **Keynote**		## Why it's time to refocus on Childhood and Knowledge **Sanje Ratnavale** *President* **OESIS Network**
3.15 p.m. – 4.00 p.m. Dining Hall **Keynote**		## Implementing Your Mission in Your Classroom: The Opportunity Map **Tara Quigley,** *Director of Program Alignment* **OESIS Nework**

4.00 p.m. – 4.45 p.m. MS classrooms **Rotations**	**CLASSES OF THE FUTURE ROTATION E** — 10 sessions featuring the following schools: **Loomis Chaffee School** (CT), **Princeton Day School** (NJ), **St. Patrick's Episcopal Day School** (DC), **The Alexander Dawson School at Rainbow Mountain** (NV), **The Chapin School** (NY), **Trinity Valley School** (TX), and **UP Academy** (CA)

4.45 p.m. – 5.30 p.m. Dining Hall **HOS Panel**	## Assessing what is fundamentally changing about our role as educators #### moderated by **Roxanne Stansbury** *Head of School* **The Alexander Dawson School at Rainbow Mountain** (NV)

4.45 p.m. – 5.30 p.m.	Cocktails	Dining Hall
5.30 p.m. – 6.00 p.m.	Garden Cocktails	Outdoor Garden (weather permitting)

Saturday, February 25, 2023

8.00 a.m. – 9.00 a.m.	**Breakfast & Registration**

9.00 a.m. – 9.45 a.m. Dining Hall **Keynote**	## Challenge Success: A School's Journey to Well-Balanced Living **Roxanne Stansbury,** *HOS,* **The Alexander Dawson School at Rainbow Mountain** (NV)

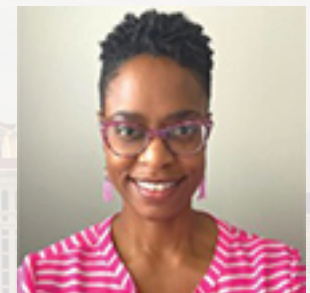|	
9.45 a.m. – 10.30 a.m. Dining Hall **Keynote**	## The Agile Classroom and the Purpose of Education **Jessica Cavallaro** *Co-Founder* **The Agile Mind** (FL) **Jeff Burstein** *Enterprise Agile Coach* **L-EAF** (NC) **Roslynn Jackson** *Co-Founder* **The Agile Mind** (FL)

10.30 a.m. – 11.15 a.m. MS classrooms **Rotations**	**CLASSES OF THE FUTURE ROTATION G** — 11 sessions featuring the following schools: **Catlin Gabel School** (OR), **Chadwick School** (CA), **Cincinnati Hills Christian Academy** (OH), **Flint Hill School** (VA), **The Agile Mind** (FL), **The Alexander Dawson School at Rainbow Mountain** (NV), **The Chapin School** (NY), and **The Woods Academy** (MD)
11.15 a.m. – 12 noon MS classrooms **Rotations**	**CLASSES OF THE FUTURE ROTATION H** — 9 sessions by the following schools: **Alta Vista Middle School** (CA), **Cincinnati Hills Christian Academy** (OH), **OESIS Network** (MI), **Princeton Day School** (NJ), **SAI International School** (India), **The Alexander Dawson School at Rainbow Mountain** (NV), **The Nightingale-Bamford School** (NY), and **The Tatnall School** (DE)
11.15 a.m. – 12 noon **Workshop** Library	**ChatGPT: Distraction, Disruption, or Defining Moment?** **Erin Nordlund,** *Director of Teaching and Learning,* **Chadwick School** (CA) **Kimberly Tatman,** *Director of Teaching and Learning,* **Chadwick School** (CA)

Time / Location	Content	
12 noon – 12.30 p.m. Dining Hall	**Lunch**	
12.30 p.m. – 1.45 p.m. Library **Keynote**	## Equity and the Range of Visions Possible: ### Equity in High School by Raising Not Lowering the Bar **Joel Backon,** *Vice President,* **OESIS Network,** and *Editor in Chief,* **Intrepid Ed News** ### Equity in Lower School by Universal Accommodations or None **Tanya Scheckley,** *President,* **UP Academy**	
1.45 p.m. – 2.30 p.m. **Keynote or Workshop**	**Keynote in Dining Hall** **Infuse Competencies like Creativity, Resilience, & Metacognition into Lessons and Instructional Design** **Brent McKenzie,** *Director of Curriculum Development & Strategy,* **Center for Curriculum Redesign**	**Workshop in Library** **Using SchoolFit to Identify and Align Your Departmental Objectives** **Alli Minch** *School Support and English Department Lead* **OESIS Network**
2.30 p.m. – 3.15 p.m. MS classrooms **Rotations**	**CLASSES OF THE FUTURE ROTATION J** — 9 sessions featuring the following schools: **Arvada West High School** (CO), **Berwick Academy** (ME), **OESIS Network, Princeton Day School** (NJ), **St. Luke's School** (CT), **The Agile Mind** (FL), and **The Alexander Dawson School at Rainbow Mountain** (NV)	
3.15 p.m. – 4.00 p.m. MS classrooms **Rotations**	**CLASSES OF THE FUTURE ROTATION L** — 9 sessions featuring the following schools: **Campbell Hall School** (CA), **Dublin School** (NH), **Keys School** (CA), **OESIS Network** (MI), **Princeton Day School** (NJ), **The Agile Mind** (FL), **The Alexander Dawson School at Rainbow Mountain** (NV), and **Watershed School** (CO)	
4.00 p.m. – 4.45 p.m. MS classrooms **Rotations**	**CLASSES OF THE FUTURE ROTATION M** — 9 sessions featuring the following schools: **Loomis Chaffee School** (CT), **Princeton Day School** (NJ), **St. Patrick's Episcopal Day School** (DC), **The Alexander Dawson School at Rainbow Mountain** (NV), **The Chapin School** (NY), **Trinity Valley School** (TX), and **UP Academy** (CA).	

Classes of the Future

Blake Amos, *Director of Experiential Education,* **Trinity Valley School** (TX)

Joel Backon, *Vice President,* **OESIS Network,** and *Editor-in-Chief,* **Intrepid Ed News** (CT)

Amy Beckford, *MS Humanities Chair,* **Princeton Day School** (NJ)

Eileen Bouffard, *Chair of the English Department,* **The Taft School** (CT)

Katherine Burd, *English Teacher,* **The Chapin School** (NY)

Jeff Burstein, *Enterprise Agile Coach,* **L-EAF** (NC)

Stephen Carter, *Director of Entrepreneurship and Sustainability,* **Cincinnati Hills Christian Academy** (OH)

Jessica Cavallaro, *Co-Founder,* **The Agile Mind** (FL)

Tim Cohen, *Dean of International Students,* **Rutgers Prep School** (NJ)

Nicola Conraths, *Art Department Faculty Placement Lead,* **OESIS Network** (MI)

Darcy Coffta, *Director of Innovation/Upper School Librarian,* **Berwick Academy** (ME)

Amanda Collins, *U.S. Biology and Environmental Science Instructor and Cheerleading Program Director,* **Trinity Valley School** (TX)

Justin Engelbrecht-Larkin, *Social Studies/English Teacher and Curriculum Coach,* **Alta Vista Middle School** (CA)

Katie Figg, *Teacher* **The Alexander Dawson School at Rainbow Mountain** (NV)

Joshua Freedman, *CEO,* **Six Seconds**

Rachel Ferguson, *MS Science/STEM Faculty,* **The Alexander Dawson School at Rainbow Mountain** (NV)

Kelly Gooden, *MS Science/STEM Faculty,* **The Alexander Dawson School at Rainbow Mountain** (NV)

Matt Goodman, *Design Lab Teacher,* **St. Luke's School** (CT)

Kevin Guevara, *History and Philosophy Instructor; Academic Technologist,* **The Loomis Chaffee School** (CT)

Roslynn Jackson, *Co-Founder,* **The Agile Mind** (FL)

Kathleen Jalalpour, *Teacher,* **Keys School** (CA)

Rich Lehrer, *Director of Academic Innovation and Design,* **The Alexander Dawson School at Rainbow Mountain** (NV)

Corrinne Lieu, *Middle School Math Teacher,* **Keys School** (CA)

Jolie Lindley, *Teacher* **The Alexander Dawson School at Rainbow Mountain** (NV)

Sophie Luxmoore, *Faculty Member,* **Dublin School** (NH)

Becky Malin, *Math Teacher,* **Princeton Day School** (NJ)

Elizabeth Markowitz, *Director of Innovation in Teaching and Learning,* **St. Patrick's Episcopal Day School** (DC)

Jonathan Martin, *Middle School Theater Teacher, 7th Grade Dean,* **Princeton Day School** (NJ)

Jennifer McKain, *JK-12 Technology and Instruction Support Chair/English Teacher,* **Flint Hill School** (VA)

Brent McKenzie, *Director of Curriculum Development & Strategy,* **Center for Curriculum Redesign**

Moira McKinnon, *Director of College Counseling,* **Berwick Academy** (ME)

Chrystal Miller, *Dean of Extracurricular Experiences,* **The Alexander Dawson School at Rainbow Mountain** (NV)

Alli Minch, *School Support and English Department Lead,* **OESIS Network**

Brendan Minihan, *Head of Middle School,* **The Tatnall School** (DE)

Lana Mouzoon, *Design Technologist,* **The Alexander Dawson School at Rainbow Mountain** (NV)

Marcus Muster, *Math and Science Department Placement Lead,* **OESIS Network** *(OH)*

Dr. Dean Nicholas, *Head of School,* **Cincinnati Hills Christian Academy** (OH)

Hannah Nelson, *Assistant Head of School,* **Watershed School** (CO)

Erin Nordlund, *Director of Teaching & Learning,* **Chadwick School** (CA)

Dave Ostroff, *History Department Chair,* **Trinity Valley School** (TX)

Joseph Powers, *Head of School,* **The Woods Academy** (MD)

Tara Quigley, *Director of Program Alignment,* **OESIS Network,** and *Humanities Teacher & Director of Miss Fine's Center for Interdisciplinary Studies,* **Princeton Day School** (NJ)

Sanje Ratnavale, *President,* **OESIS Network**

Tana Ratnavale, *Math Teacher,* **Campbell Hall School** (CA)

Joseph Reilly, *MS Humanities Teacher,* **Princeton Day School** (NJ)

Lauren Riva, *Head of Mathematics Department,* **Loomis Chaffee School** (CT)

Jude Ross, *Faculty Member,* **The Alexander Dawson School at Rainbow Mountain** (NV)

Jonathan Ruelens, *Upper School History Teacher,* **The Chapin School** (NY)

Vijisha Sahoo *Director, Tech & Innovation,* **SAI International School** (India)

Maritoni Shah, *Director of Wellness,* **Princeton Day School** (NJ)

Tanya Sheckley, *Founder,* **UP Academy** (CA)

Jon Shee, *World Languages Dept. Chair,* **St. Luke's School** (CT)

Samantha Sherman, *Head of Upper School Arts & Integration, Class 12 Dean, Upper School Dance teacher,* **The Chapin School** (NY)

Roxanne Stansbury, *Head of School,* **The Alexander Dawson School at Rainbow Mountain** (NV)

Joanne Starnes, *Innovation Department Chair,* **Flint Hill School** (VA)

Lisa Surace, *Associate Head of School,* **Princeton Day School** (NJ)

Kimberly Tatman, *Director of Teaching & Learning,* **Chadwick School** (CA)

Bret Thayer, *Teacher,* **Arvada West High School** (CO)

Nikki Vivion, *Director of Strategic Initiatives,* **The Nightingale-Bamford School** (NY)

Helen Williams, *Director of Admission, PreK-8,* **Rutgers Prep School** (NJ)

Jim Wysocki, *Math & Computer Science Teacher,* **Catlin Gabel School** (OR)

Leichena Young, *Upper/Middle School Counselor,* **Rutgers Prep School** (NJ)

Classes of the Future

Class	Rotations	School	Innovation Attributes
Algebra 1: Unlocking Math Potential through Unconditional Love	D5 & L5	Campbell Hall School (CA)	SEL | DEI
Acting for Teachers: Clear Communication and Classroom Presence	B8 & H8	Princeton Day School (NJ)	Wellness DEI SEL
Agile in the PBL Classroom	C3 & J3	Arvada West High School (CO)	Project-Based Learning
Business School for 5th Graders: Entrepreneurial Education	A1 & G1	The Woods Academy (MD)	Entrepreneurship Inter-disciplinary PBL
Collaboration in a STEM Classroom: minds-on, interdependent, synergistic science investigations	B9 & H9	The Alexander Dawson School at Rainbow Mountain (NV)	Mastery Based Data Driven STEAM Interdependence
Competency-Based Education Promoted Through Gamification in a History Course	E6 & M6	The Loomis Chaffee School (CT)	Mastery | PBL Online & Blended Tech Tool Intensive Personalized-Based
Develop Buy-in for Mission Driven SEL Skills	E7 & M7	St. Patrick's Episcopal Day School (DC)	Inter-disciplinary | DEI SEL
Developmental Psychology, Metacognition & Brain Anatomy for Empowering Thinking and Self	D8 & L8	Watershed School (CO)	Wellness Mastery-Based Inter-disciplinary DEI | PBL | SEL
Effective Design Lab Implementation, K-4 and Beyond	E3 & M3	The Alexander Dawson School at Rainbow Mountain (NV)	PBL | STEAM | K-4 Design
Empowering Campus Changemakers…The Class All Students Need	A10 & G10	The Alexander Dawson School at Rainbow Mountain (NV)	Project-Based Learning (PBL)
Harnessing the Power of Technology to Explore the Real Work of Applied Mathematicians	E2 & M2	Loomis Chaffee School (CT)	Tech Tool Intensive STEAM Inter-disciplinary
Helping Students Develop a Personal Brand with Digital Portfolios	C5 & J5	St. Luke's School (CT)	Inter-disciplinary Mastery | PBL STEAM | Portfolio Development
In Pursuit of Academic Happiness	B2 & H2	SAI International School (India)	Wellness | Inter-Disc. Data Driven Tech Tools Online & Blended

Classes of the Future

Class	Rotations	School	Innovation Attributes
Inclusive Inquiry Class Framework for Theological Integration	**B1 & H1**	**Cincinnati Hills Christian Academy (OH)**	**Inquiry DEI Inter-disciplinary**
Infusing SEL through Peer Support and our Wellness Programs	**C2 & J2**	**Princeton Day School (NJ)**	**Wellness | SEL | Leadership**
Intrinsic DEI Initiatives: Ally and Affinity-Based Student Voice Groups	**E4 & M4**	**The Alexander Dawson School at Rainbow Mountain (NV)**	**Wellness | DEI | SEL Inter-disciplinary Global Dimensions**
Lessons for the 21st Century	**D7 & L7**	**Dublin School (NH)**	**Inter-disciplinary | DEI Global | Research**
Little Hands, Big Ideas: How Making with our Youngest Students Enhances Learning	**A5 & G5**	**Flint Hill School (VA)**	**Inter-disciplinary STEAM**
Media Literacy in the Secondary Classroom	**E9 & G11**	**The Alexander Dawson School at Rainbow Mountain (NV)**	**Inter-disciplinary**
Move the Mark: A Practical Guide to Transform Assessment and Grading	**A4 & G4**	**Chadwick School (CA)**	**Mastery-Based Inter-disciplinary DEI**
Moving From "Learning About..." to "Figuring Out..." In the Science Classroom	**B7 & H7**	**The Nightingale-Bamford School (NY)**	**Inter-disciplinary PBL | Global Data Driven**
New Approaches to American Studies: An Integrated Course in English, History, and the Arts	**A9 & G9 E8 & M8**	**The Chapin School (NY)**	**Inter-disciplinary | DEI Digital Humanities**
Passion, Purpose, & The Pursuit of Knowledge Applied to College Admisisons	**C4 & J4**	**Berwick Academy (ME)**	**Inter-Disc. | PBL STEAM | Global Dimensions Student-driven**
PBL — A Butterfly Garden in the Early Childhood Classroom	**A2 & G2**	**The Alexander Dawson School at Rainbow Mountain (NV)**	**Project-Based Learning**
PBL on Steroids: All School Theme-based Curriculum in Action	**D6 & L6**	**OESIS Art Department Lead**	**PBL | SEL | Global | Inter-disciplinary**
Programming Projects in Calculus	**A3 & G3**	**Catlin Gabel School (OR)**	**STEAM Tech Tools**
Put Your Phone Away: Media as Literature	**B4 & C10**	**The Taft School (CT)**	**Wellness | DEI Inter-disciplinary**

Classes of the Future

Class	Rotations	School	Innovation Attributes
Reach Every Student: Building Skills Through Film	A7 & G7	Flint Hill School (VA)	Tech Tool Intensive
Reimaging MS Science For the 21st Century and Beyond	D4 & L4	The Alexander Dawson School at Rainbow Mountain (NV)	DEI | SEL | PBL Authentic Learning Assessment Inter-disciplinary
School-Wide Immersive Innovative Programming, People, and Places	C8 & J8	The Alexander Dawson School at Rainbow Mountain (NV)	School Innovation Creating Changemakers
Simulacra and Simulation	B6 & H6	Alta Vista Middle School (CA)	Inter-Disc | DEIJ |PBL SEL | STEAM
Student Power in the Art Room	D2 & L2	The Alexander Dawson School at Rainbow Mountain (NV)	Mastery | DEI | SEL Online & Blended Tech Tool Intensive STEAM
Teaching Kitchen: Providing an Entrepreneurial Mindset	A8 & G8	Cincinnati Hills Christian Academy (OH)	Entrepreneurial | Inter-Disc. | Mastery Online & Blended Wellness
Team-Taught Archaeology: Reimagining Instructional Design for History Electives	E5 & M5	Trinity Valley School (TX)	DEI | Inter-disciplinary PBL Online & Blended
Tension, Passion, Action and the Collaborative Continuum Framework	B5 & H5	OESIS Art Department Lead	Inter-disciplinary SEL | PBL Global Dimensions
The Agile Elementary School Classroom	A6	The Agile Mind & L-eaf	PBL | Agency
The Agile Humanities Classroom	D9 & L9	The Agile Mind & L-eaf	PBL | Agency
The Agile Middle & High School Classroom	C6 & J6	The Agile Mind & L-eaf	PBL | Agency
The Agile Science Classroom	G6	The Agile Mind & L-eaf	PBL | Agency
The Bedouin Tent Inter-disciplinary STEAM Project	D1 & L1	Princeton Day School (NJ)	Mastery Based | PBL STEAM | Inter-Disc.
The Fire this Time: Engaging Student Agency in Literature through Culture and Representation	B3 & H3	The Tatnall School (DE)	Diversity, Equity & Inclusion (DEI)
The Gift — Empathy Building & Assessment in Middle School Humanities	C9 & J9	Princeton Day School (NJ)	Mastery Based SEL | STEAM | PBL Portfolio Development

Classes of the Future

Class	Rotations	School	Innovation Attributes
The Greek Game — PBL and Gamification that Would Make Aristotle Happy	E1 & M1	Princeton Day School (NJ)	DEI | PBL | SEL STEAM Inter-disciplinary
The Power of Silence in Math: Teaching More by Talking Less	D3 & L3	Keys School (CA)	Child-oriented Math
The Whole World in our Hands through Language and Culture Study	D5 & L5	Sacred Heart Greenwich (CT)	SEL | DEI Global Dimensions
Universal Equitable Accommodations: A Classroom for all to Thrive	E10 & M9	UP Academy (CA)	Inter-disciplinary Wellness | PBL
Use Free Tools to Work with Authentic Math Data	C1 & J1	OESIS Network Math Department Lead	Technology | Data
World Language Literature Revamped & Relevant	C7 & J7	St. Luke's School (CT)	Global Dimensions Tech Tool Intensive

Classes of the Future

A1 Business School for 5th Graders

Entrepreneurship | PBL — **ES & MS**

Joseph Powers, *Head of School,* **The Woods Academy** (MD)

repeated as G1 — MS 311

A2 PBL — A Butterfly Garden in the Early Childhood Classroom

PBL — **Elementary**

Katie Figg, *Teacher,* **The Alexander Dawson School at Rainbow Mountain** (NV)

repeated as G2 — MS 320

A3 Programming Projects in Calculus

STEAM | Tech Tools | Math — **ES & MS**

Jim Wysocki, *Math & Computer Science Teacher,* **Catlin Gabel School** (OR)

repeated as G3 — MS 313

A4 Move the Mark: A Practical Guide to Transform Assessment and Grading

Mastery Based | DEI Inter-disciplinary — **All Levels**

Erin Nordlund, *Director of Teaching & Learning,* **Chadwick School** (CA)

Kimberly Tatman, *Director of Teaching & Learning,* **Chadwick School** (CA)

repeated as G4 — MS 314

A5 Little Hands, Big Ideas: How Making with our Youngest Students Enhances Their Learning

Inter-disciplinary | STEAM — **ES**

Joanne Starnes, *Innovation Department Chair,* **Flint Hill School** (VA)

repeated as G5 — MS 321

A6 The Agile Elementary School Classroom

PBL | Agency — **All Levels**

Jessica Cavallaro and **Roslynn Jackson,** *Co-Founders,* **The Agile Mind** (FL)

MS 319

A7 Reach Every Student: Building Skills Through Film

Tech Tool Intensive | English — **MS & US**

Jennifer McKain, *JK-12 Technology and Instruction Support Chair/English Teacher,* **Flint Hill School** (VA)

repeated as G7 — MS 317

A8 Teaching Kitchen: Providing an Entrepreneurial Mindset

Entrepreneurial | Wellness Mastery | Online & Blended — **All Grade Levels**

Stephen Carter, *Director of Entrepreneurship and Sustainability,* **Cincinnati Hills Christian Academy** (OH)

repeated as G8 — MS 318

A9 New Approaches to American Studies: An Integrated Course in English, History, and the Arts

Inter-disciplinary | DEI Digital Humanities English | History | Arts — **High School**

Jonathan Ruelens, *History teachers;* **Katherine Burd,** *English teacher;* and **Samantha Sherman,** *Arts teacher,* **The Chapin School** (NY)

repeated as G9 — MS 309

A10 Empowering Campus Changemakers...The Class All Students Need

Project-Based Learning — **MS & HS**

Lana Mouzoon, *Design Technologist,* **The Alexander Dawson School** (NV)

repeated as G10 — MS 310

Classes of the Future

B1 Inclusive Inquiry Class Framework for Theological Integration

DEI | Inquiry | Inter-disciplinary **HS**

Dr. Dean Nicholas, *Head of School,* **Cincinnati Hills Christian Academy** (OH)

repeated as H1 MS 311

B2 In Pursuit of Academic Happiness

Inter-disciplinary | Data | Tech **HS**

Vijisha Sahoo, *Director, Tech & Innovation,* **SAI International School** (India)

Vishal Aditya Sahoo, *Director New Age Learning,* **SAI International School** (India)

repeated as H2 MS 320

B3 The Fire this Time: Engaging Student Agency in Literature through Culture and Representation

DEI | English **MS & HS**

Brendan Minihan, *Head of Middle School,* **The Tatnall School** (DE)

repeated as H3 MS 313

B4 Put Your Phone Away: Media as Literature

Wellness | Inter-disciplinary | DEI **MS & HS**

Eileen Bouffard, *Chair of the English Department,* **The Taft School** (CT)

repeated as H4 MS 314

B5 Tension, Passion, Action and the Collaborative Continuum Framework

PBL | SEL | Global | Inter-Disc. **All Levels**

Nicola Conraths, *Art Department Lead,* **OESIS Network** (MI)

repeated as H5 MS 321

B6 Simulacra and Simulation

DEI | PBL | SEL | STEAM Inter-disciplinary **MS & HS**

Justin Engelbrecht-Larkin, *Social Studies/English Teacher and Curriculum Coach,* **Alta Vista Middle School** (CA)

repeated as H6 MS 319

B7 Moving From "Learning About…" to "Figuring Out…" In the Science Classroom

PBL | Global Dimensions Data Driven | Inter-disciplinary **High School**

Nikki Vivion, *Director of Strategic Initiatives,* **The Nightingale-Bamford School** (NY)

repeated as H7 MS 317

B8 Acting for Teachers: Clear Communication and Classroom Presence

Wellness | DEI | SEL **All**

Jonathan Martin, *Middle School Theater Teacher, 7th Grade Dean,* **Princeton Day School** (NJ)

repeated as H8 MS 318

B9 Collaboration in a STEM Classroom: MISSIon: Possible!

Minds-on, Interdependent, Synergistic Science Investigations

Mastery Based | Data Driven STEAM | Interdependence **Middle School**

Kelly Gooden, *MS Science/STEM Faculty,* **The Alexander Dawson School at Rainbow Mountain** (NV)

repeated as H9 MS 306

Classes of the Future

C1 Use Free Tools to Work with Authentic Math Data

Technology	Data	Math	HS

Marcus Muster, *Math and Science Department Placement Lead,* **OESIS Network** (OH)

repeated as J1   MS 311

C2 Infusing SEL through Peer Support and Wellness Programs

Wellness	SEL	Leadership Engagement	MS & HS

Maritoni Shah, *Director of Wellness,* **Princeton Day School** (NJ)

Lisa Surace, *Associate Head of School,* **Princeton Day School** (NJ)

repeated as J2   MS 320

C3 Agile in the PBL Classroom

PBL	History or Social Science	MS & HS

Bret Thayer, *Teacher,* **Arvada West High School** (CO)

repeated as J3   MS 313

C4 Passion, Purpose, & The Pursuit of Knowledge Applied to College Admissions

PBL	Global Dimensions STEAM	Inter-Disc.	Agency	High School

Darcy Coffta, *Director of Innovation/Upper School Librarian,* **Berwick Academy** (ME)

Moira McKinnon, *Director of College Counseling,* **Berwick Academy** (ME)

repeated as J4   MS 314

C5 Helping Students Develop a Personal Brand with Digital Portfolios

Mastery	PBL	Inter-Disc. STEAM	Portfolio Development	High School

Matt Goodman, *Design Lab Teacher,* **St. Luke's School** (CT)

repeated as J5   MS 321

C6 The Agile Middle & High School Classroom

PBL	Agency	Humanities	MS & HS

Jessica Cavallaro and **Roslynn Jackson,** *Co-Founders,* **The Agile Mind** (FL)

repeated as J6   MS 319

C7 World Language Literature Revamped & Relevant

Global Dimensions Tech Tool Intensive	MS & HS

Jon Shee, *World Languages Dept. Chair,* **St. Luke's School** (CT)

repeated as J7   MS 317

C8 School-Wide Immersive Innovative Programming, People, and Places

School Innovation Creating Changemakers	ES & MS

Rich Lehrer, *Director of Academic Innovation and Design,* **The Alexander Dawson School at Rainbow Mountain** (NV)

repeated as J8   MS 318

C9 The Gift — Empathy Building & Assessment in Middle School Humanities

Mastery Based	PBL	SEL STEAM	Portfolio Development	MS & HS

Tara Quigley, , *Director of Program Alignment,* **OESIS Network**, and *Humanities Teacher & Director of Miss Fine's Center for Interdisciplinary Studies,* **Princeton Day School** (NJ)

repeated as J9   MS 309

C10 Put Your Phone Away: Media as Literature

Wellness	Inter-disciplinary	DEI	MS & HS

Eileen Bouffard, *Chair of the English Department,* **The Taft School** (CT)

MS 310

Classes of the Future

D1 The Bedouin Tent Inter-disciplinary STEAM Project

Mastery Based | PBL | STEAM Inter-disciplinary	Middle School

Amy Beckford, *MS Humanities Chair,* and **Becky Malin,** *Math Teacher*
Princeton Day School (NJ)

repeated as L1　　　MS 311

D2 Student Power in the Art Room

Mastery Based | DEI | SEL Online & Blended | Tech Tool Intensive | STEAM	Elementary

Jude Ross, *Faculty Member,* **The Alexander Dawson School at Rainbow Mountain** (NV)

repeated as L2　　　MS 320

D3 The Power of Silence in Math: Teaching More by Talking Less

Child-oriented Math teaching	Elementary

Kathleen Jalalpour, *Teacher,* and **Corrinne Lieu,** *Middle School Math Teacher,* **Keys School** (CA)

repeated as L3　　　MS 313

D4 Reimaging MS Science For the 21st Century and Beyond

DEI | SEL | PBL | Inter-Disc. Authentic Assessment	Middle School

Kelly Gooden, *MS Science/STEM Faculty,* **The Alexander Dawson School at Rainbow Mountain** (NV)

Rachel Ferguson, *MS Science/STEM Faculty,* **The Alexander Dawson School at Rainbow Mountain** (NV)

repeated as L4　　　MS 302

D5 Algebra 1: Unlocking Math Potential through Unconditional Love

SEL | DEI	MS

Tana Ratnavale, *Math Teacher,* **Campbell Hall School** (CA)

repeated as L5　　　MS 321

D6 PBL on Steroids: All School Theme-Based Curriculum in Action

PBL | SEL | Global | Inter-Disc.	HS

Nicola Conraths, *Art Department Lead,* **OESIS Network** (MI)

repeated as L6　　　MS 319

D7 Lessons for the 21st Century

DEI | Global Dimensions Research | Inter-disciplinary	High School

Sophie Luxmoore, *Faculty Member,* **Dublin School** (NH)

repeated as L7　　　MS 317

D8 Developmental Psychology, Metacognition & Brain Anatomy for Empowering Thinking and Self

Wellness | Inter-Disc. | Mastery DEI | PBL | SEL	MS & HS

Hannah Nelson, *Assistant Head of School,* **Watershed School** (CO)

repeated as L8　　　MS 318

D9 The Agile Humanities Classroom

PBL | Agency | Humanities	All Levels

Jessica Cavallaro and **Roslynn Jackson,** *Co-Founders,* **The Agile Mind** (FL)

repeated as L9　　　MS 309

Classes of the Future

E1 The Greek Game — PBL and Gamification that Would Make Aristotle Happy

| DEI | PBL | SEL | STEAM Inter-disciplinary | ES & MS |

Joseph Reilly, *MS Humanities Teacher,* **Princeton Day School** (NJ)

repeated as M1 MS 311

E2 Harnessing the Power of Technology to Explore the Real Work of Applied Mathematicians

| Tech Tool Intensive | STEAM Inter-disciplinary | High School |

Lauren Riva, *Head of Mathematics Department,* **Loomis Chaffee School** (CT)

repeated as M2 MS 320

E3 Effective Design Lab Implementation, K-4 and Beyond

| PBL | STEAM | K-4 Design | Elementary |

Jude Ross, Lana Mouzoon and **Rich Lehrer,** *Faculty Members,* **The Alexander Dawson School** (NV)

repeated as M3 MS 313

E4 Intrinsic DEI Initiatives: Ally and Affinity-Based Student Voice Groups

| Wellness | DEI | SEL | Inter-disc. Global Dimensions | All Levels |

Chrystal Miller, *Dean of Extracurricular Experiences,* **Alexander Dawson School** (NV)

repeated as M4 MS 314

E5 Team-Taught Archaeology: Reimagining Instructional Design for History Electives

| DEI | Inter-disciplinary | PBL Online & Blended | High School |

Dave Ostroff, *History Dept. Chair;* **Blake Amos,** *Director of Experiential Education;* and **Amanda Collins,** *U.S. Science Teacher,* **Trinity Valley School** (TX)

repeated as M5 MS 321

E6 Competency-Based Education Promoted Through Gamification in a History Course

| Mastery | Online & Blended PBL | Tech Tool | Personalized | High School |

Kevin Guevara, *History and Philosophy Instructor; Academic Technologist,* **The Loomis Chaffee School** (CT)

repeated as M6 MS 319

E7 Develop Buy-in for Mission Driven SEL Skills

| Inter-disciplinary | DEI | SEL | ES & MS |

Elizabeth Markowitz, *Director of Innovation in Teaching and Learning,* **St. Patrick's Episcopal Day School** (DC)

repeated as M7 MS 317

E8 New Approaches to American Studies: An Integrated Course in English, History, and the Arts

| Inter-disciplinary | DEI Digital Humanities | History | High School |

Jonathan Ruelens, *Upper School History Teacher,* **The Chapin School** (NY)

repeated as M8 MS 318

E9 Media Literacy in the Secondary Classroom

| Inter-disciplinary | MS & HS |

Jolie Lindley, *Teacher* **The Alexander Dawson School at Rainbow Mountain** (NV)

repeated as G11 MS 309

E10 Universal Equitable Accommodations: A Classroom for all to Thrive

| Inter-disc. | Wellness | PBL | Elementary |

Tanya Sheckley, *Founder,* **UP Academy** (CA)

repeated M9 MS 310

Classes of the Future

G1 Business School for 5th Graders

Entrepreneuriship | PBL	ES & MS

Joseph Powers, *Head of School,* **The Woods Academy** (MD)

MS 311

G2 PBL — A Butterfly Garden in the Early Childhood Classroom

PBL	Elementary

Katie Figg, *Teacher,* **The Alexander Dawson School at Rainbow Mountain** (NV)

MS 320

G3 Programming Projects in Calculus

STEAM | Tech Tools | Math	ES & MS

Jim Wysocki, *Math & Computer Science Teacher,* **Catlin Gabel School** (OR)

MS 313

G4 Move the Mark: A Practical Guide to Transform Assessment and Grading

Mastery Based | DEI Inter-disciplinary	All Levels

Erin Nordlund, *Director of Teaching & Learning,* **Chadwick School** (CA)

Kimberly Tatman, *Director of Teaching & Learning,* **Chadwick School** (CA)

MS 314

G5 Little Hands, Big Ideas: How Making with our Youngest Students Enhances Their Learning

Inter-disciplinary | STEAM	Elementary

Joanne Starnes, *Innovation Department Chair,* **Flint Hill School** (VA)

MS 321

G6 The Agile Science Classroom

PBL | Agency | Science	All Levels

Jessica Cavallaro and **Roslynn Jackson,** *Co-Founders,* **The Agile Mind** (FL)

MS 319

G7 Reach Every Student: Building Skills Through Film

Tech Tool Intensive | English	MS & US

Jennifer McKain, *JK-12 Technology and Instruction Support Chair/English Teacher,* **Flint Hill School** (VA)

MS 317

G8 Teaching Kitchen: Providing an Entrepreneurial Mindset

Entrepreneurial | Wellness Mastery | Online & Blended	All Grade Levels

Stephen Carter, *Director of Entrepreneurship and Sustainability,* **Cincinnati Hills Christian Academy** (OH)

MS 318

G9 New Approaches to American Studies: An Integrated Course in English, History, and the Arts

Inter-disciplinary | DEI Digital Humanities | English	High School

Katherine Burd, *English teacher,* **The Chapin School** (NY)

MS 309

G10 Empowering Campus Changemakers... The Class All Students Need

Project-Based Learning	MS & HS

Lana Mouzoon, *Design Technologist,* **The Alexander Dawson School at Rainbow Mountain** (NV)

MS 310

G11 Media Literacy in the Secondary Classroom

Inter-disciplinary	MS & HS

Jolie Lindley, *Teacher,* **The Alexander Dawson School at Rainbow Mountain** (NV)

MS 312

Classes of the Future

H1 Inclusive Inquiry Class Framework for Theological Integration

| DEI | Inquiry | Inter-disciplinary | HS |

Dr. Dean Nicholas, *Head of School,* **Cincinnati Hills Christian Academy** (OH)

MS 311

H2 In Pursuit of Academic Happiness

| Inter-disciplinary | Data | Tech | HS |

Vijisha Sahoo, *Director, Tech & Innovation,* **SAI International School** (India)

Vishal Aditya Sahoo, *Director New Age Learning,* **SAI International School** (India)

MS 320

H3 The Fire this Time: Engaging Student Agency in Literature through Culture and Representation

| DEI | English | MS & HS |

Brendan Minihan, *Head of Middle School,* **The Tatnall School** (DE)

MS 313

H4 moved to C10

H5 Tension, Passion, Action and the Collaborative Continuum Framework

| PBL | SEL | Global | Inter-Disc. | All Levels |

Nicola Conraths, OESIS Art Department Lead (MI)

MS 321

H6 Simulacra and Simulation

| DEI | PBL | SEL | STEAM Inter-disciplinary | MS & HS |

Justin Engelbrecht-Larkin, *Social Studies/ English Teacher and Curriculum Coach,* **Alta Vista Middle School** (CA)

MS 319

H7 Moving From "Learning About…" to "Figuring Out…" In the Science Classroom

| PBL | Global Dimensions Data Driven | Inter-disciplinary | High School |

Nikki Vivion, *Director of Strategic Initiatives,* **The Nightingale-Bamford School** (NY)

MS 317

H8 Acting for Teachers: Clear Communication and Classroom Presence

| Wellness | DEI | SEL | All |

Jonathan Martin, *Middle School Theater Teacher, 7th Grade Dean,* **Princeton Day School** (NJ)

MS 318

H9 Collaboration in a STEM Classroom: MISSIon: Possible!

Minds-on, Interdependent, Synergistic Science Investigations

| Mastery Based | Data Driven STEAM | Interdependence | Middle School |

Kelly Gooden, *MS Science/STEM Faculty,* **The Alexander Dawson School at Rainbow Mountain** (NV)

MS 306

Library

ChatGPT: Distraction, Disruption, or Defining Moment?

Erin Nordlund
Director of Teaching and Learning
Chadwick School
(CA)

Kimberly Tatman
Director of Teaching and Learning
Chadwick School
(CA)

With the language-generative AI tools recently making headlines around the world, educators are at a critical moment in the evolution of educational technology. This session will begin with an overview of how Chadwick School (CA) has approached this important topic at this point, including regional and national conversations with academic leaders beyond our school and an explicit focus on both short-term needs and long-term innovation. We will share how we gathered input to establish and grow buy-in for consistent usage policies to foster clarity and equity while the school prepares to engage in more strategic conversations about how emerging technologies can be a catalyst for instructional improvement.

The session will include discussion opportunities to share and learn from one another as we explore the questions: How might this moment lead us to rethink how we are preparing our students for future careers? We will give plenty of space for asking questions, brainstorming, and sharing across participants.

OESIS Faculty Placement

1. **Three Levels of Screening.** As the image below depicts, OESIS is uniquely positioned to elevate candidate assessment to a pedagogical lens combined with deep discipline insight. Our competitors typically match on a subject or course history basis, underpinned by a current school or education pedigree check. That's a 20th-century algorithm.

OESIS FACULTY PLACEMENT | PRIMARY SCREENING | INNOVATION SCREENING | DISCIPLINE SCREENING | FIT

Where Teachers Know Teachers

2. **Lower fees and alignment with retention.** Our fees — which are 5% of year one salary and 5% if rehired in year two — are lower than our competitors (with 50% payable the following year, if the candidate stays a second year). We demonstrate that we value our relationship with such alignment.

3. **Empowering your Department Chairs.** This is an opportunity to make your Department Chairs more networked and strategic. Our six OESIS Department Leads offer them a group of peers to plot a year-round and active approach to recruitment, rather than passively waiting for candidates to appear in folders or conferences or through job boards. This can even go beyond our placement services and include using our listserves with over 700 teachers from 250+ schools participating to post jobs, or on the Intrepid Ed News Job Board, as well as delving into our PD pathways. For schools that cannot afford OESIS Membership ($2.5K–$3.5K) or the a la carte Placement Membership ($900), there is even a low Department membership ($350) available next year (see OESIS Network membership opportunities).

Classes of the Future

J1 Use Free Tools to Work with Authentic Math Data

Technology	Data	Math	HS

Marcus Muster, *Math and Science Department Placement Lead,* **OESIS Network** (OH)

MS 311

J2 Infusing SEL through Peer Support and Wellness Programs

Wellness	SEL	Leadership Engagement	MS & HS

Maritoni Shah,, *Director of Wellness,* **Princeton Day School** (NJ)

Lisa Surace, *Associate Head of School,* **Princeton Day School** (NJ)

MS 320

J3 Agile in the PBL Classroom

PBL	History or Social Science	MS & HS

Bret Thayer, *Teacher,* **Arvada West High School** (CO)

MS 313

J4 Passion, Purpose, & The Pursuit of Knowledge Applied to College Admissions

PBL	Global Dimensions STEAM	Inter-Disc.	Agency	High School

Darcy Coffta, *Director of Innovation/Upper School Librarian,* **Berwick Academy** (ME)

Moira McKinnon, *Director of College Counseling,* **Berwick Academy** (ME)

MS 314

J5 Helping Students Develop a Personal Brand with Digital Portfolios

Mastery	PBL	Inter-Disc. STEAM	Portfolio Development	High School

Matt Goodman, *Design Lab Teacher,* **St. Luke's School** (CT)

MS 321

J6 The Agile Middle & High School Classroom

PBL	Agency	Humanities	MS & HS

Jessica Cavallaro and **Roslynn Jackson,** *Co-Founders,* **The Agile Mind** (FL)

MS 319

J7 World Language Literature Revamped & Relevant

Global Dimensions Tech Tool Intensive	MS & HS

Jon Shee, *World Languages Dept. Chair,* **St. Luke's School** (CT)

MS 317

J8 School-Wide Immersive Innovative Programming, People, and Places

School Innovation Creating Changemakers	ES & MS

Rich Lehrer, *Director of Academic Innovation and Design,* **The Alexander Dawson School at Rainbow Mountain** (NV)

MS 318

J9 The Gift — Empathy Building & Assessment in Middle School Humanities

Mastery Based	PBL	SEL STEAM	Portfolio Development	MS & HS

Tara Quigley, *Director of Program Alignment,* **OESIS Network**, and *Humanities Teacher & Director of Miss Fine's Center for Interdisciplinary Studies,* **Princeton Day School** (NJ)

MS 309

L1 The Bedouin Tent Inter-disciplinary STEAM Project

Mastery Based | PBL | STEAM Inter-disciplinary	Middle School

Amy Beckford, *MS Humanities Chair,* and **Becky Malin,** *Math Teacher*
Princeton Day School (NJ)

MS 311

L2 Student Power in the Art Room

Mastery Based | DEI | SEL Online & Blended | Tech Tool Intensive | STEAM	Elementary

Jude Ross, *Faculty Member,* **The Alexander Dawson School at Rainbow Mountain** (NV)

MS 320

L3 The Power of Silence in Math: Teaching More by Talking Less

Child-oriented Math teaching	Elementary

Kathleen Jalalpour, *Teacher,* and **Corrinne Lieu,** *Middle School Math Teacher,* **Keys School** (CA)

MS 313

L4 Reimaging MS Science For the 21st Century and Beyond

DEI | SEL | PBL | Inter-Disc. Authentic Assessment	Middle School

Kelly Gooden, *MS Science/STEM Faculty,* **The Alexander Dawson School at Rainbow Mountain** (NV)

Rachel Ferguson, *MS Science/STEM Faculty,* **The Alexander Dawson School at Rainbow Mountain** (NV)

MS 302

L5 Algebra 1: Unlocking Math Potential through Unconditional Love

SEL | DEI	MS

Tana Ratnavale, *Math Teacher,* **Campbell Hall School** (CA)

MS 321

L6 PBL on Steroids: All School Theme-Based Curriculum in Action

PBL | SEL | Global | Inter-Disc.	HS

Nicola Conraths, *Art Department Lead,* **OESIS Network** (MI)

MS 319

L7 Lessons for the 21st Century

DEI | Global Dimensions Research | Inter-disciplinary	High School

Sophie Luxmoore, *Faculty Member,* **Dublin School** (NH)

MS 317

L8 Developmental Psychology, Metacognition & Brain Anatomy for Empowering Thinking and Self

Wellness | Inter-Disc. | Mastery DEI | PBL | SEL	MS & HS

Hannah Nelson, *Assistant Head of School,* **Watershed School** (CO)

MS 318

L9 The Agile Humanities Classroom

PBL | Agency | Humanities	All Levels

Jessica Cavallaro and **Roslynn Jackson,** *Co-Founders,* **The Agile Mind** (FL)

MS 309

Classes of the Future

M1 The Greek Game — PBL and Gamification that Would Make Aristotle Happy

DEI	PBL	SEL	STEAM Inter-disciplinary	ES & MS

Joseph Reilly, *MS Humanities Teacher,* **Princeton Day School** (NJ)

MS 311

M2 Harnessing the Power of Technology to Explore the Real Work of Applied Mathematicians

Tech Tool Intensive	STEAM Inter-disciplinary	High School

Lauren Riva, *Head of Mathematics Department,* **Loomis Chaffee School** (CT)

MS 320

M3 Effective Design Lab Implementation, K-4 and Beyond

PBL	STEAM	K-4 Design	Elementary

Jude Ross, Lana Mouzoon and **Rich Lehrer,** *Faculty Members,* **The Alexander Dawson School at Rainbow Mountain** (NV)

MS 313

M4 Intrinsic DEI Initiatives: Ally and Affinity-Based Student Voice Groups

Wellness	DEI	SEL	Inter-disc. Global Dimensions	All Levels

Chrystal Miller, *Dean of Extracurricular Experiences,* **Alexander Dawson School** (NV)

MS 314

M5 Team-Taught Archaeology: Reimagining Instructional Design for History Electives

DEI	Inter-disciplinary	PBL Online & Blended	High School

Dave Ostroff, *History Dept. Chair;* **Blake Amos,** *Director of Experiential Education;* and **Amanda Collins,** *U.S. Science Teacher,* **Trinity Valley School** (TX)

MS 321

M6 Competency-Based Education Promoted Through Gamification in a History Course

Mastery	Online & Blended PBL	Tech Tool	Personalized	High School

Kevin Guevara, *History and Philosophy Instructor; Academic Technologist,* **The Loomis Chaffee School** (CT)

MS 319

M7 Develop Buy-in for Mission Driven SEL Skills

Inter-disciplinary	DEI	SEL	ES & MS

Elizabeth Markowitz, *Director of Innovation in Teaching and Learning,* **St. Patrick's Episcopal Day School** (DC)

MS 317

M8 New Approaches to American Studies: An Integrated Course in English, History, and the Arts

Inter-disciplinary	DEI	Digital Humanities	Arts	High School

Samantha Sherman, *Head of Upper School Arts & Integration, Class 12 Dean, Upper School Dance teacher,* **The Chapin School** (NY)

MS 318

M9 Universal Equitable Accommodations: A Classroom for all to Thrive

Inter-Disc.	Wellness	PBL	Elementary

Tanya Sheckley, *Founder,* **UP Academy** (CA)

MS 309

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