

OESIS Boston 2019

Schedule at a Glance

The Opportunities & Implementation of Competency Based Education

Monday, Oct. 21, 2019 ♦ Marriott Boston Quincy

[Hotel Special Rate Link at \\$179 a night on Oct. 20](#)

7.30 a.m. – 8.15 a.m. Salon 7 and 8	Breakfast OESIS Network Leaders and OESIS-XP School Liaisons Board Meeting
8.15 a.m. – 8.55 a.m. Main Ballroom	OESIS Keynote From Curricular Maps to Student Opportunity Maps: CBE & the Whole Child Experience  Sanje Ratnavale, President OESIS Group
8.55 a.m. – 9.30 a.m. Main Ballroom	Keynote 1 At an Intersection: Innovation, CBE and Wellness  Richard Branson <i>Executive Director</i> Connecticut Association of Independent Schools (CAIS)
9.30 a.m. – 9.40 a.m.	Coffee
9.40 a.m. – 10.40 a.m.	Workshops led by OESIS Network Leaders
Salon 4	A-1 Articulation Strategies and the Process of Embedding and Assessing Competencies Explore how schools progress from competency, outcome, meta-skill and performance indicator mapping to infusion throughout a school program and eventually to fully setting up the assessment environment for CBE: examine the issues from cognitive load, language differences to data to inflation to correlation with standards and more. Understand some of the various constituency explanation issues and needs.
Salon 5	A-2 Platforms, Data and Systems for Competency Based Education...in plain English Explore the relationships between Mastery and Assessment platforms, the Learning Management System, Student Information System, ePortfolios, Gradebooks, Badging platforms, and the ways in which these systems interact in layman's terms. Examine the implications for lower, middle, and upper schools, and specific use cases. Examine the opportunities for data, and benchmarking. Understand the options ranging from pilots to schoolwide deployments.
10.45 a.m. – 11.20 a.m. Main Ballroom	Keynote 2 The Comprehensive Learning Record, Competencies and Academic Standards Exchange and Open Badges  Rob Abel, Chief Executive Officer IMS Global IMS Global Consortium is a non profit consortium of colleges, foundations, K-12, and large technology providers seeking to build an interoperable set of standards for tools, transcripts and more. These standards define the way systems communicate so assessment, curriculum and resources are integrated seamlessly.
11.20 a.m. – 12.05 p.m. Main Ballroom	Keynote 3 Call for our Students to Own Their Experiences   Jennifer Galambos, Head of School Julia Gentile, Upper School Director Kent Place School (NJ)
12.05 p.m. – 1.00 p.m.	Lunch
12.15 p.m. – 1.00 p.m. Main Ballroom	Heads of School & Academic Leaders Lunch Panel We will discuss: • How can PBL, SEL and CBE work together or without each other? • Do inter-disciplinary courses need to be thematic-content driven? • Are you really doing PBL? • What does equity in programming mean? • How should PD look for CBE? • Can CBE exist alongside grades? • What exactly is curricular renewal?
1.00 p.m. – 1.45 p.m. Main Ballroom	Keynote 4 Working Through the Mess: School Change for Sustainability and Salvation  Tim Quinn, Chief Academic Officer Miss Porter's School (CT)
1.45 p.m. – 2.30 p.m. Main Ballroom	Keynote 5 Role of Student Choice in Building Confident & Healthy Student Leaders   Sue Sadler, Head of School, and Elaine Swyryn, Associate Head of School, Bryn Mawr School for Girls (MD)
2.30 p.m. – 3.15 p.m. Main Ballroom	Keynote 6 Power Outcomes in a Global Context: From Student Agency to Sustainability   Dennis Bisgaard, Head of School, DC Campus Greg Carlson, Education Program Designer, NYC Whittle School and Studios
3.15 p.m. – 3.30 p.m.	Tea
3.30 p.m. – 4.30 p.m.	Workshops Led by OESIS Network Leaders
Main Ballroom	B-1 Forced to Grade: How can we do it Better? We all recognize that there are significant deficiencies with grading and yet there are ways to make it more purposeful and meaningful. We look at implementation strategies at a granular level from statements of purpose, uncoupling, grading categories, non-achievement factors, the use of different types of rubrics, the intersection between CBE and grades, and more.
Salon 4	B-2 Navigating Cultural Change We look at if there is a middle way to get us to where we need to whilst still preserving historically important structures like departments and grade levels. We look at how schools are going through this process with all constituencies. Hear from schools experiences, challenges, mistakes and opportunities and where to start from. Examine initiatives that work or are designed to run into formidable resistance. Look at themes that do and do not resonate. Identify school wide experiences that can move the ball.
Salon 5	B-3 Competencies Articulation Strategies and the Process of Embedding and Assessing Explore how schools progress from competency, outcome, meta-skill and performance indicator mapping and infusion throughout a school program to fully setting up the assessment environment for CBE: examine the issues from language to data to inflation to correlation with standards and more. Understand some of the various constituency explanation issues and needs.
Salon 7/8	B-4 Platforms, Data & Systems for Competency Based Education...in plain English Explore the relationships between Mastery and Assessment platforms, the Learning Management System, Student Information System, ePortfolios, Gradebooks, Badging platforms, and the ways in which these systems interact in layman's terms. Examine the implications for lower, middle, and upper schools, and specific use cases. Examine the opportunities for data, and benchmarking. Understand the options ranging from pilots to schoolwide deployments.
4.30 p.m. – 5.15 p.m.	School Readiness Assessment Sanje Ratnavale, OESIS President, & Joel Backon, OESIS Vice President, will take participants through a <i>readiness assessment checklist</i> based on what we have seen at leading schools and what we have learned from the <i>Learning Innovation Report 2019</i> .
5.15 p.m. – 6.30 p.m.	Cocktail Party: <i>You will deserve a drink at the end of this intense day!</i>

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