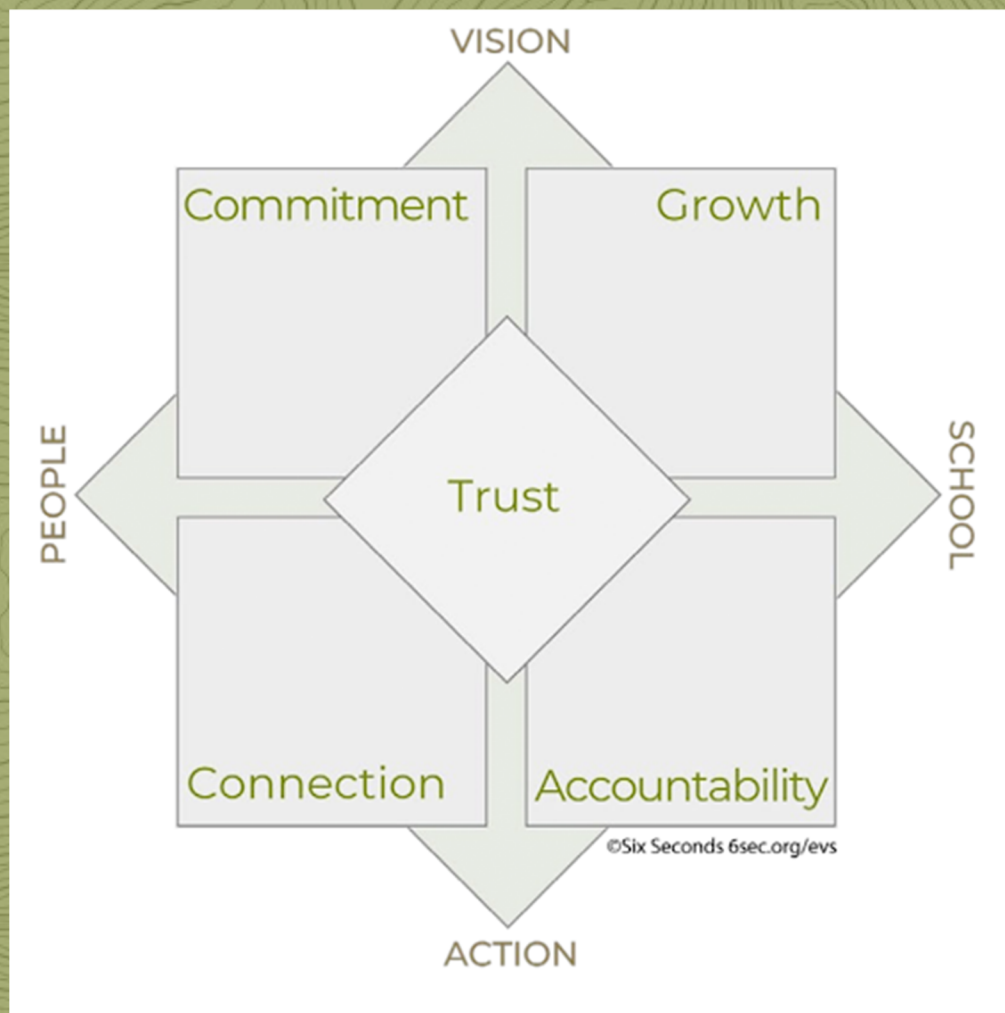


EVS

What's the climate at your school?
Let us help your school measure and improve well-being, engagement, communication, collaboration and trust.

Education Vital Signs Creating Healthy & Vital School Communities



Value

Feel well to do well. EVS is intended to create a snapshot of the current school climate — an overview of the community members’ wellbeing and relationship with the organization. The climate is the context in which faculty work each day, in which students learn, and in which parents interact; our research shows that the climate based on these perceptions of “connectedness” strongly influences learning, involvement, safety, and thriving.

The greatest value of the EVS process comes from an engaging dialogue about the survey results; we see these statistics as questions — not answers. In discussing these questions, you will build alignment and clarify your next steps to meet your mission even more effectively.

Comparison

	Educational Vital Signs	Other Surveys
normed	✓	no
validated	✓	some
Trust Model	✓	Not included
Disaggregate/Group by constituents	✓	✓
Custom Reports Available	✓	no
Add custom questions	✓	some
Include custom stakeholder groups	✓	some
Actionable Data	yes	Not always
Time from Start to Finish	4 weeks	12 weeks
Consulting	Essentials included	Additional cost

Why does school climate matter?

Providing a snapshot of the current school or classroom climate, the EVS assessment quickly identifies areas both supporting and interfering with school success — in a simple, powerful framework ideal for putting the data into action. The assessment is a statistically validated, normed assessment of school climate that quickly identifies areas both supporting and interfering with school success.

EVS helps you with:

- Providing objective, powerful feedback
- Developing a customizable questionnaire
- Giving feedback broken down by key stakeholders
- Creating a shared vision within framework for action

The index group of 26 standard questions, combined with the ability to sort by groups, means that the EVS allows for some baseline data for equitable perspective into the custom questions.

The Education Vital Signs (EVS) is a statistically validated, normed assessment of school climate that quickly identifies areas both supporting and interfering with school success. The school/district climate influences critical constituent behaviors such as communication, problem-solving, and accountability — factors that affect students'/parents'/employees' ability to work effectively.

Engagement

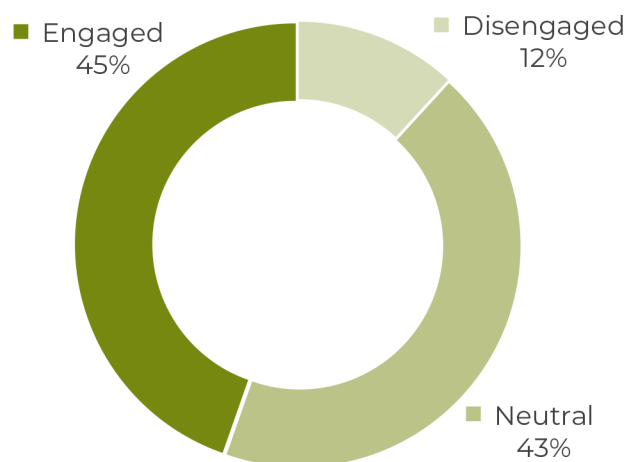
A more positive climate is linked to more engaged, committed, strong community. This chart shows what percentage of respondents are:

Engaged: Fully involved, connected, and committed.

Neutral: Meeting requirements, following, passive.

Disengaged: Isolated, disconnected, pessimistic, or moving away.

On average in the EVS databased, around 25% of school community members land in the “Engaged” category; 50% in “Neutral” and 25% in “Disengaged.” Higher scores in “Engaged” represent an important strength for community leadership.



Testimonials



“Since we are building a sustainable process, the collection of data and the on-going interpretation and discussion of that data is a key component of our approach. This is an area where OESIS/Six Seconds have been of significant assistance. Their capacity building assessments include normed, validated data, measuring individual and group leadership competencies (i.e. in emotional intelligence and cultural competence). The data becomes actionable as established committees on campus adjust their goals based on the feedback.”

Steve Loy, Head of School
Rutgers Preparatory School (NJ)

private, coeducational, college preparatory day school with 640 students



“Happy to say how easy you all were to work with and how much we appreciated the professional guidance as we designed questions and considered ‘translating’ the data.”

Dr. Anne Thornhill Weston
Head of School
Ashley Hall (CA)



“SEL is one of the three foundation pillars at Synapse School and the EVS assessment has been an on ongoing assessment since its inception. This tool offers parents, faculty, staff, and students the opportunity for meaningful feedback. A critical aspect of this feedback is the comparison of students’ perceptions against that of the adults in the community. Synapse believes that listening to the voices of the students is essential for any growth and improvement. It has helped Synapse continually maintain a high level of engagement and trust from the parents.”

May Duong, Director of SEL
Synapse School (CA)
K-8 independent school with 260 students

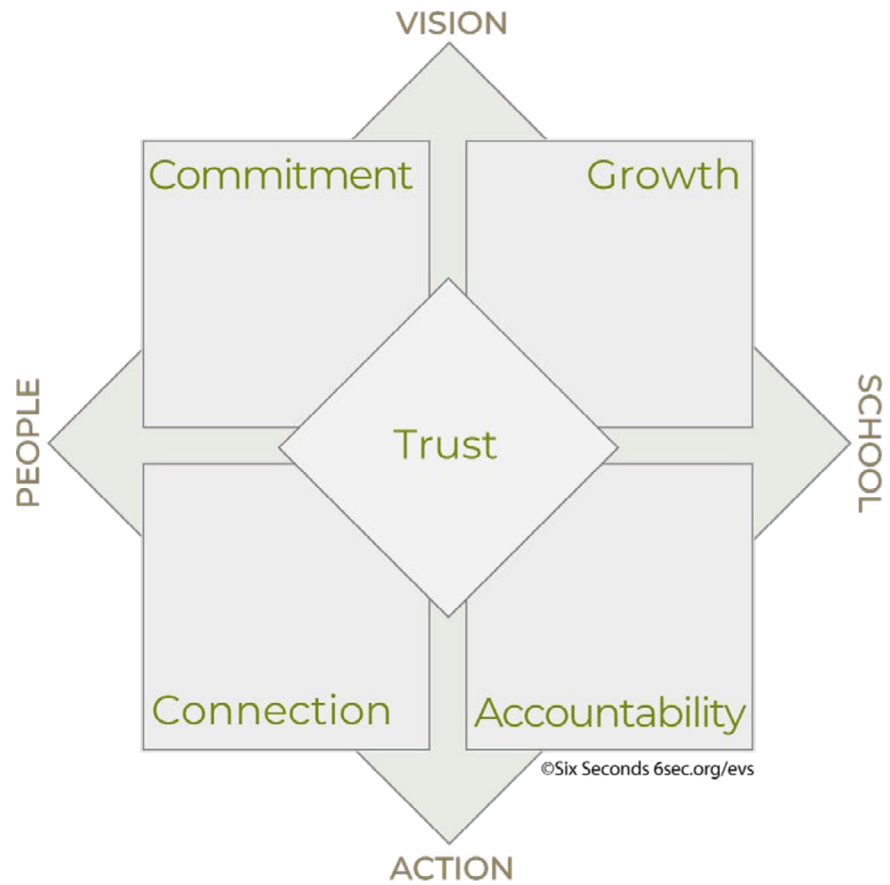


“The EVS is an effective tool for measuring how well the school is executing its vision and mission. At Helios the EVS assessment has become a tool for healing a community previously split by diverse opinions by offering all constituencies an opportunity for feedback, thereby capturing the specific strengths, challenges, and recommendations for improvement. In addition, the EVS validates that all expenditures spent on new programs, resources, and materials are the most critical for student growth and achievement as perceived by community members.”

Pamela Clarke, Interim Head of School
Helios School (CA)
K-8 charter school with 110 gifted students

The Education Vital Signs Model

How is the “weather” in your school? Are people constantly on the lookout for dangerous storms of destructive tension? Or are they looking forward to coming to school each day? School Climate is an indicator of the collective feelings, relationships, and reactions in the learning environment. A positive culture drives engagement, unlocks collaboration, and fuels learning. The Education Vital Signs (EVS) Model defines school climate in the five factors shown in green to the right (with Trust at the center). A healthy climate will also be balanced on the two axes of the model shown in brown: Individual and group. Vision and action.



Trust is the central driver in the EVS model. The other four factors — commitment, growth, connection, and accountability — all depend on trust as the driving force for climate in the community. The axes of the school, individual and group, are also grounded by the central driver of trust.

EVS measures these five elements of school climate:

Climate Factor	Definition
Trust	Is there a firm belief in a foundation of security and safety here? Do people in this community believe that the school has their best interests at heart?
Accountability	To what extent do people follow agreements and behave respectfully? Are there shared norms that are followed in a healthy way?
Commitment	Do people feel personally involved in what is happening in the school? Are people engaged in doing meaningful work?
Connection	Do people of all groups feel they belong in this school? Is the community mutually supportive for all?
Growth	Do people feel supported to develop, change and learn? Does the school support constructive, creative problem-solving?

Outcomes

There are many critical indicators for school success; EVS measures four:

Outcome	Definition
Involvement	Participation in the school community
Learning	Students' academic growth
Safety	Physical and emotional wellbeing
Thriving	Long-term viability of the culture

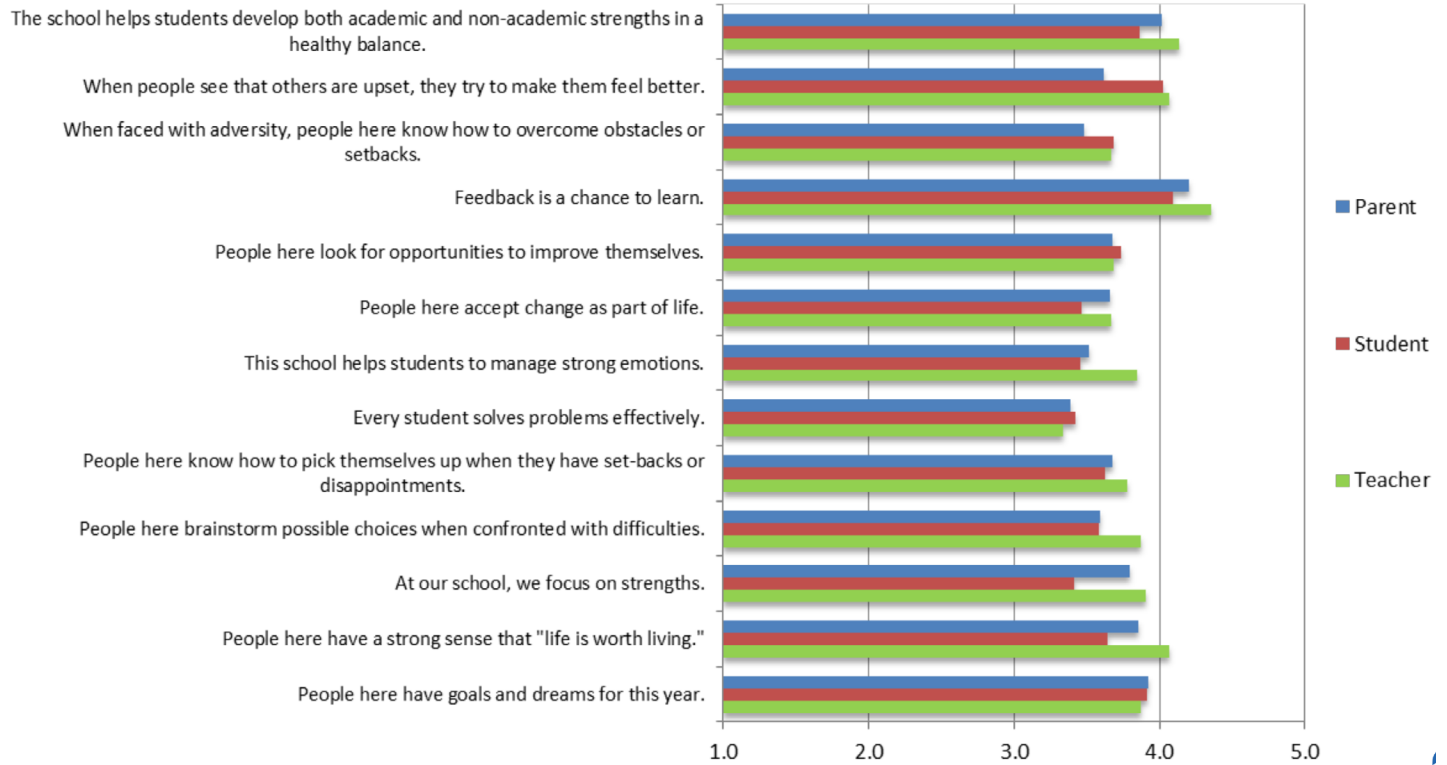
Six Seconds, the leading global SEL non-profit serving school districts and large organizations globally, (from the United Nations, to LAUSD, Amazon, HSBC, and Qatar Airways) and the OESIS Network, the leading network for innovation at independent schools, announce a joint initiative: A Partnership to provide School Climate Metrics & Solutions.

This tool, which has been formulated over 20 years with multiple validation studies, has been used by over a hundred schools. The partnership establishes the following:

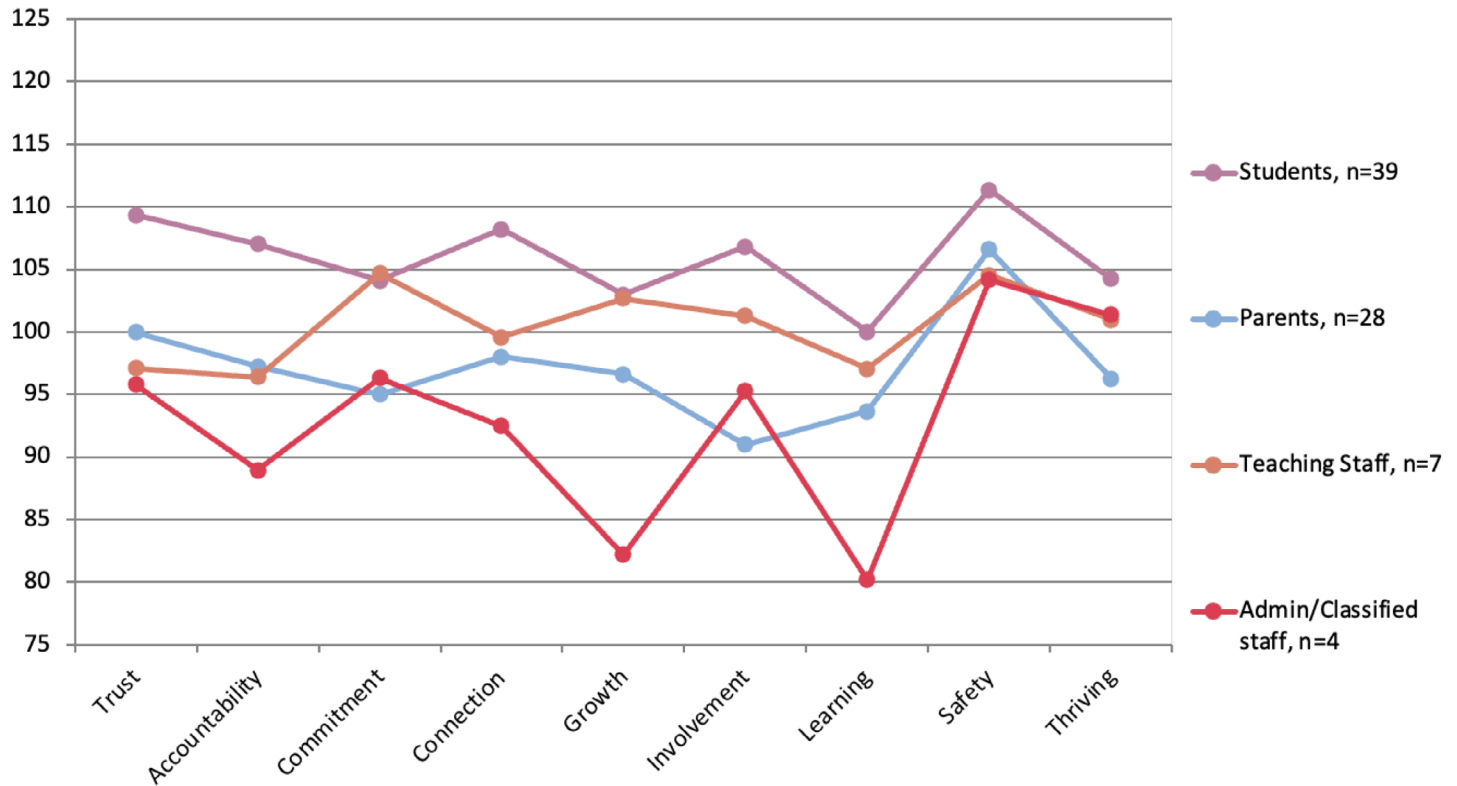
- A Dedicated Partnership Team of consultants and managers to expand the delivery of Six Seconds' leading Normed Climate Assessment, called Education Vital Signs (EVS), to independent schools.
- School-Specific Reports for schools to establish confidential institutional benchmarks from indexed scores. Strict data and privacy: all surveys are strictly anonymous and confidential, and only aggregate data is shared with the school.
- Survey Customization that can broaden the normed question range from 26 to 40. The consulting team with expertise on climate, DEI/Belonging, and SEL can help schools who need post-assessment feedback and action plan development.

Custom Items

Custom items like these can be added to the survey:



EVS by Role



By Role	Parent	Student	Teacher
The school helps students develop both academic and non-academic strengths in a healthy balance.	4,0	3,9	4,1
When people see that others are upset, they try to make them feel better.	3,6	4,0	4,1
When faced with adversity, people here know how to overcome obstacles or setbacks.	3,5	3,7	3,7
Feedback is a chance to learn.	4,2	4,1	4,4
People here look for opportunities to improve themselves.	3,7	3,7	3,7
People here accept change as part of life.	3,7	3,5	3,7
This school helps students to manage strong emotions.	3,5	3,5	3,8
Every student solves problems effectively.	3,4	3,4	3,3
People here know how to pick themselves up when they have set-backs or disappointments.	3,7	3,6	3,8
People here brainstorm possible choices when confronted with difficulties.	3,6	3,6	3,9
At our school, we focus on strengths.	3,8	3,4	3,9
People here have a strong sense that "life is worth living."	3,9	3,6	4,1
People here have goals and dreams for this year.	3,9	3,9	3,9

Normed Climate Assessments Partnership



Sanje Ratnavale
President
OESIS Network



Joshua Freedman
President and CEO
Six Seconds

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Frequently Asked Questions

1. How is the climate assessment normed?
It is normed and standardized with a median score of 100 and a 15-point standard deviation following a bell curve typical of psychometric assessments. See the charts on the following pages.
2. What is the history of the development of the assessment?
EVS is a well-validated tool, which has been subject to four different validation studies, most recently in 2015. The 2015 re-analysis and norms are based on 6200 individuals. See page 10.
3. Who has participated in the assessments?
The total EVS database includes thousands of responses from students, parents, teachers and administrators from over 100 schools ranging from 100-2000 students, a mix of private, public, religious, and charter schools primarily in the U.S., Canada, and Asia.
4. What is the price of each climate assessment?
Surveys are sold in packages of two so schools gauge school improvement. The surveys can be deployed at any time over 24 months.
5. To what degree can the assessment be customized?
See page 9 for a list of typical additional questions that can be added to the index group of 26 standard questions.
6. How private is the data collected?
The survey complies with GDPR and other student and adult privacy laws. Only anonymized and aggregated data is returned to the school and retained by Six Seconds and OESIS. A detailed confidentiality agreement is provided to schools.
7. How long does it take to set up and complete the survey?
The confidential assessment is completed online by all or selected constituents in a school or district. The survey takes 10-20 minutes to complete. The entire process, from announcement to results, can be completed in less than two weeks.

What are your needs?

Silver	Gold	Platinum
\$4,000	\$7,250	\$8,750
<ul style="list-style-type: none"> Two surveys up to 24 months apart Up to 500 participants in each survey 	<ul style="list-style-type: none"> Two surveys up to 24 months apart Up to 1,000 participants in each survey 	<ul style="list-style-type: none"> Two surveys up to 24 months apart Up to 2,000 participants in each survey
<ul style="list-style-type: none"> 26 questions No custom questions 	<ul style="list-style-type: none"> 26 questions Up to 13 custom questions 	<ul style="list-style-type: none"> 26 questions Up to 13 custom questions
<ul style="list-style-type: none"> Standard schoolwide report with norms 	<ul style="list-style-type: none"> Standard report with norms + custom questions 	<ul style="list-style-type: none"> Standard report with norms + custom questions
<ul style="list-style-type: none"> Additional subreports \$800 each 	<ul style="list-style-type: none"> Additional subreports \$700 each 	<ul style="list-style-type: none"> Additional subreports \$600 each
<ul style="list-style-type: none"> Presentation-ready, custom slide-deck 	<ul style="list-style-type: none"> Presentation-ready, custom slide-deck including snapshots of data and quoted open comments. 	<ul style="list-style-type: none"> Presentation-ready, custom slide-deck including snapshots of data, quoted open comments, and key findings about different sub groups.
<ul style="list-style-type: none"> No consulting 	<p>Consulting to:</p> <ul style="list-style-type: none"> Customize and program question bank. Specify the details of survey administration; Identification of key opportunity areas for improvement 	<p>Consulting to:</p> <ul style="list-style-type: none"> Customize and program question bank; Specify the details of survey administration; Identification of key opportunity areas for improvement; Provide post-assessment feedback and analysis of quantitative and qualitative data; Design of high-level plan to pursue the opportunities for improvement.

Please [complete this interest form](#). [Schedule a meeting](#).

Validation and Technical Briefing

EVS is a well-validated tool first developed in 2002; EVS has been subject to four different validation studies, most recently in 2015. The 2015 re-analysis and norms are based on 6200 individuals. The total EVS database includes over 15,000 responses from students, parents, teachers and administrators over 100 schools ranging from 100-2000 students, a mix of private, public, religious, and charter schools primarily in the U.S., Canada, and Asia.

The EVS is normed and standardized with a median score of 100 and a 15-point standard deviation following a bell curve typical of psychometric assessments such as the SEI (Six Seconds Emotional Intelligence assessment).

Excluding statistically identified outlier responses, the database has qualities that adhere to the strictest psychometric standards for norming. The responses of individual schools/districts can be standardized against this database.

Descriptive statistics based on the norm group of the EVS, dimensions and outcomes of performance comply well with validation guidelines. Good concurrent validity is demonstrated by the components that explain 67.45% of the outcomes in a regression model.

One way to report on the reliability of a psychometric measure is to calculate the internal consistency of its underlying scales. Internal consistency refers to the extent to which items assigned to a test scale are correlated to one another.

Cronbach's coefficient alpha ranges from 0.747-0.945 based on a small number of items per EVS component, indicating excellent reliability for the climate factors. Good alpha ranges are evident also for the outcomes, between 0.727 and 0.929. Cronbach's coefficient alpha was used to calculate the internal consistency of the EVS factors and the dimension of Trust. This statistic can range from 0 to 1.0 and indicates to what extent the items in a factor measure the same construct. The internal consistency of the EVS climate factors and the Trust factor are strong and desirable.

[Register for a complimentary webinar at 5 p.m. ET August 2, 2023](#)

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The climate is the context in which faculty work each day, in which students learn, and in which parents interact; our research shows that the climate based on these perceptions of "connectedness" strongly influences learning, involvement, safety, and thriving.

Moderated by



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Middle School Technology
Director of Miss Fine's Center for Interdisciplinary Studies
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